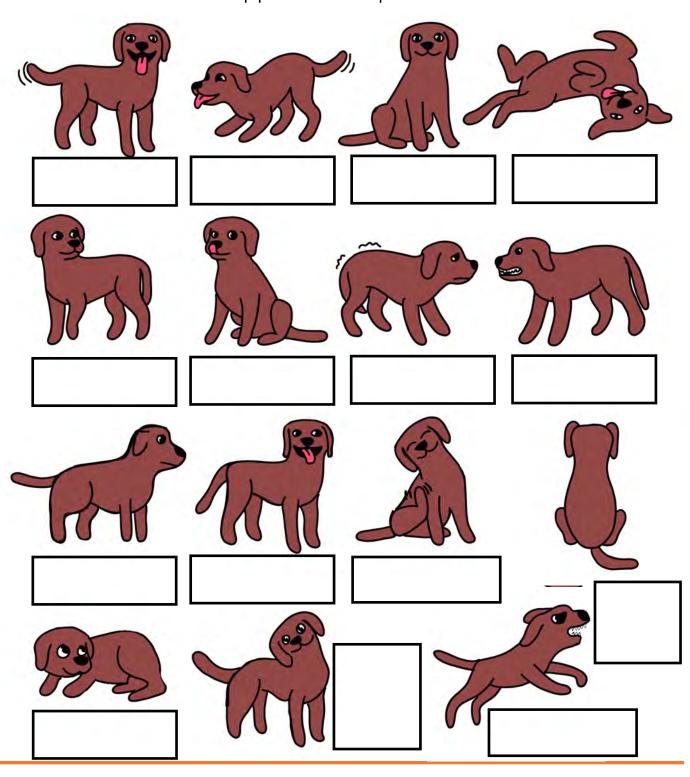


For Upper Elementary (3-5)

Fill in the boxes with the emotion that you think the cat's body language is showing. Put a check next to the cats that you could approach and pet.





For Upper Elementary (3-5)

Writing

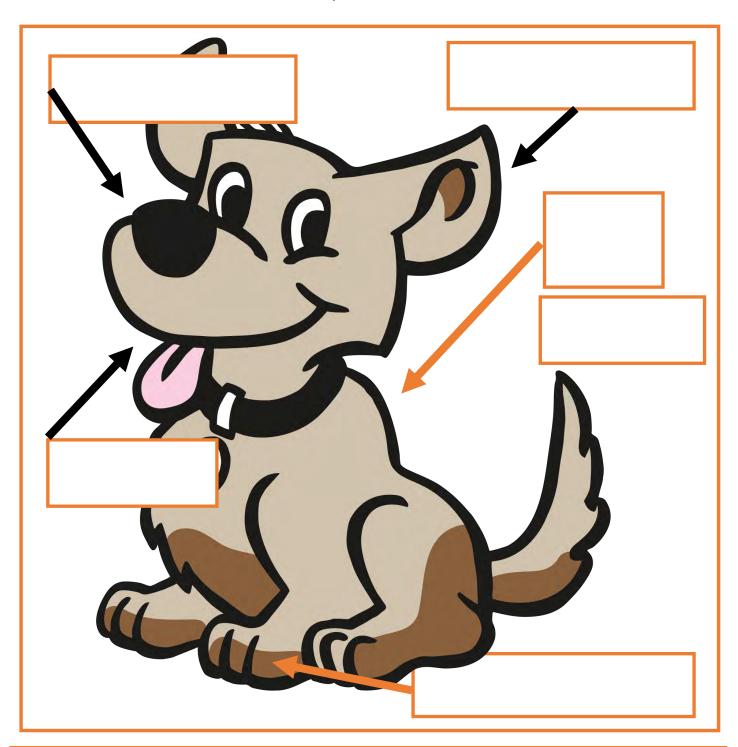
What should you do around a dog that you don't know? Please write in complete sentences.
Math
You follow the steps to help a dog feel safe for four days during one week and the dog still doesn't approach you. Next, you try for one day the following week and the dog still doesn't approach you. After that, you try five days in the next week and on the last day the dog approaches you and you get to pet them. How many total days did you help the dog feel safe? How many total weeks did it take?



Further Exploration Additional Activities & Projects For Upper Elementary (3-5)

Science

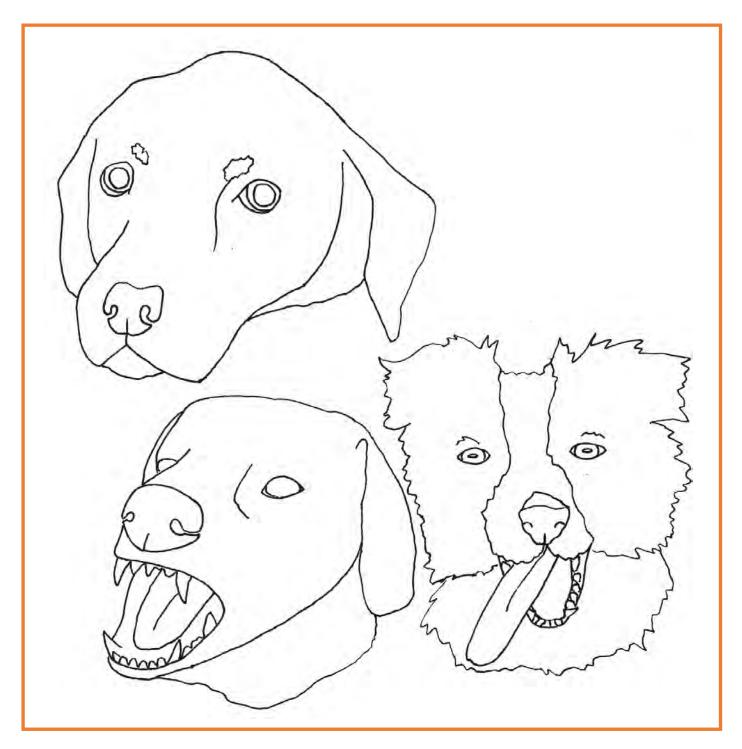
Science
Label the parts of the dog.





Further Exploration Additional Activities & Projects For Upper Elementary (3-5)

Writing
Color the different facial expressions of a dog.

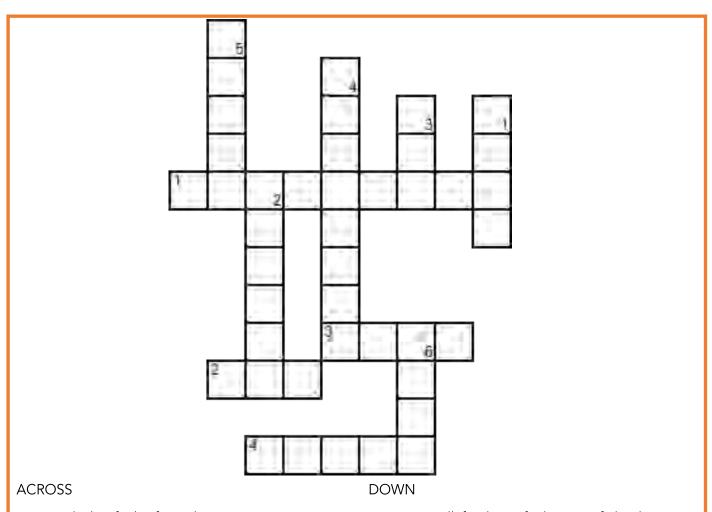




Further Exploration Academy Additional Activities & Projects For Upper Elementary (3-5)

Complete the Crossword

Test your knowledge of how to help dogs feel safe.



- 1. Animals that feel safe are being ____.
- 2. Do not make direct ___ contact.
- 3. A dog should feel ___ before getting pet.
- 4. Do not ___ an interaction.

- 1. We can tell if a dog is feeling unsafe by their ____ language.
- 2. Move and ___ quietly.
- 3. ___ or squat down on the floor .
- 4. Turn ___ or lean away.
- 5. A lot of ___ can make a dog feel unsafe.

1. Respected 2. Eye 3. Safe 4. Force



Further Exploration

Additional Activities & Projects For Upper Elementary (3-5)

