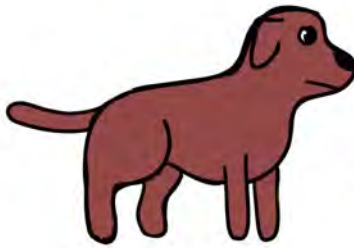




Further Exploration
Additional Activities & Projects
For Upper Elementary (K-2)

Fill in the boxes with the emotion that you think the dog's body language is showing. Put a check next to the dogs that are feeling safe and you could pet.

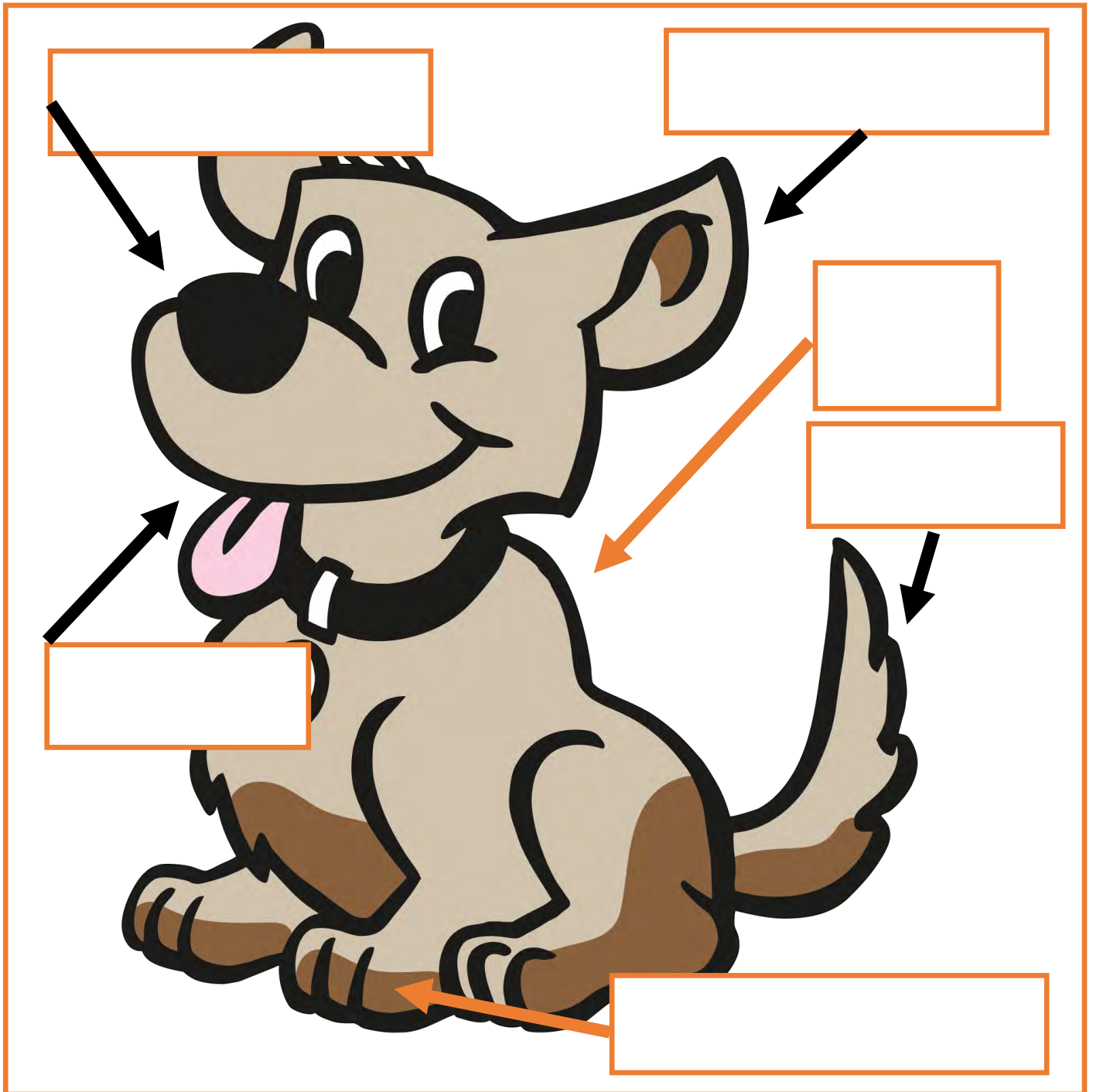




Science

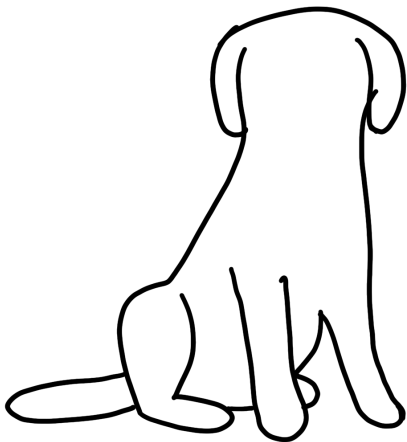
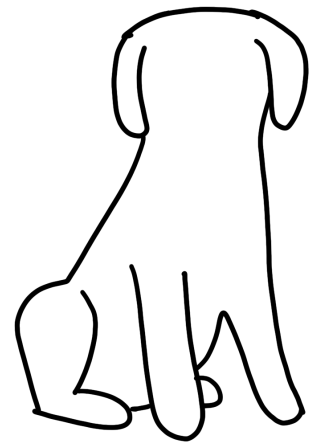
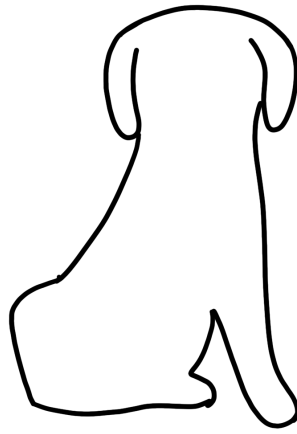
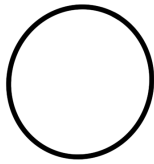
Label the parts of the cat.

PAWS EARS TAIL BACK NOSE MOUTH



Writing

Learn how to draw a dog. Follow these six steps below.





Further Exploration Additional Activities & Projects For Lower Elementary (K-2)

Math

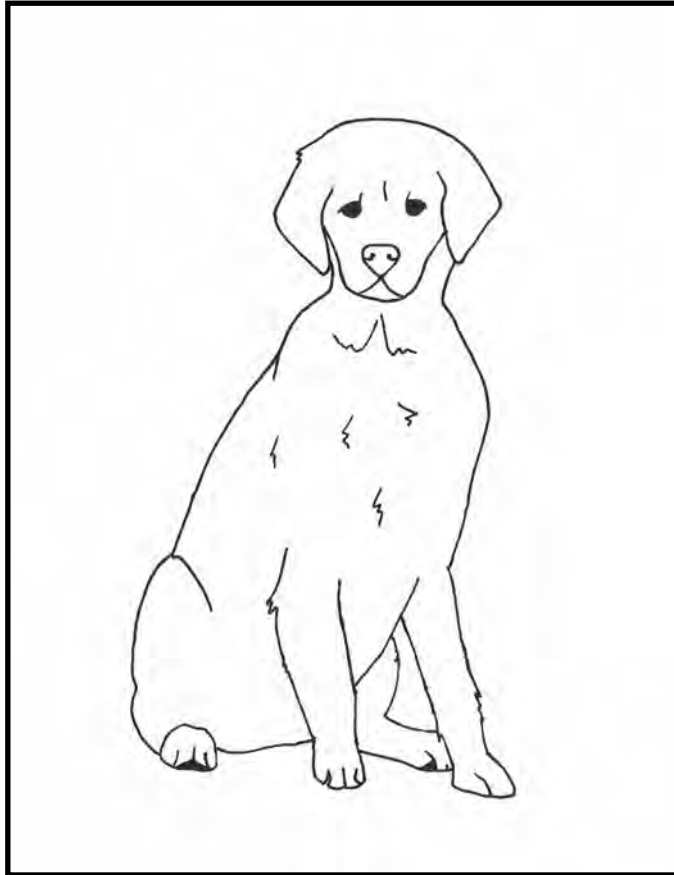
Count how many dogs are in each picture.



Writing

Match the steps of how to help a dog feel safe to the numbers

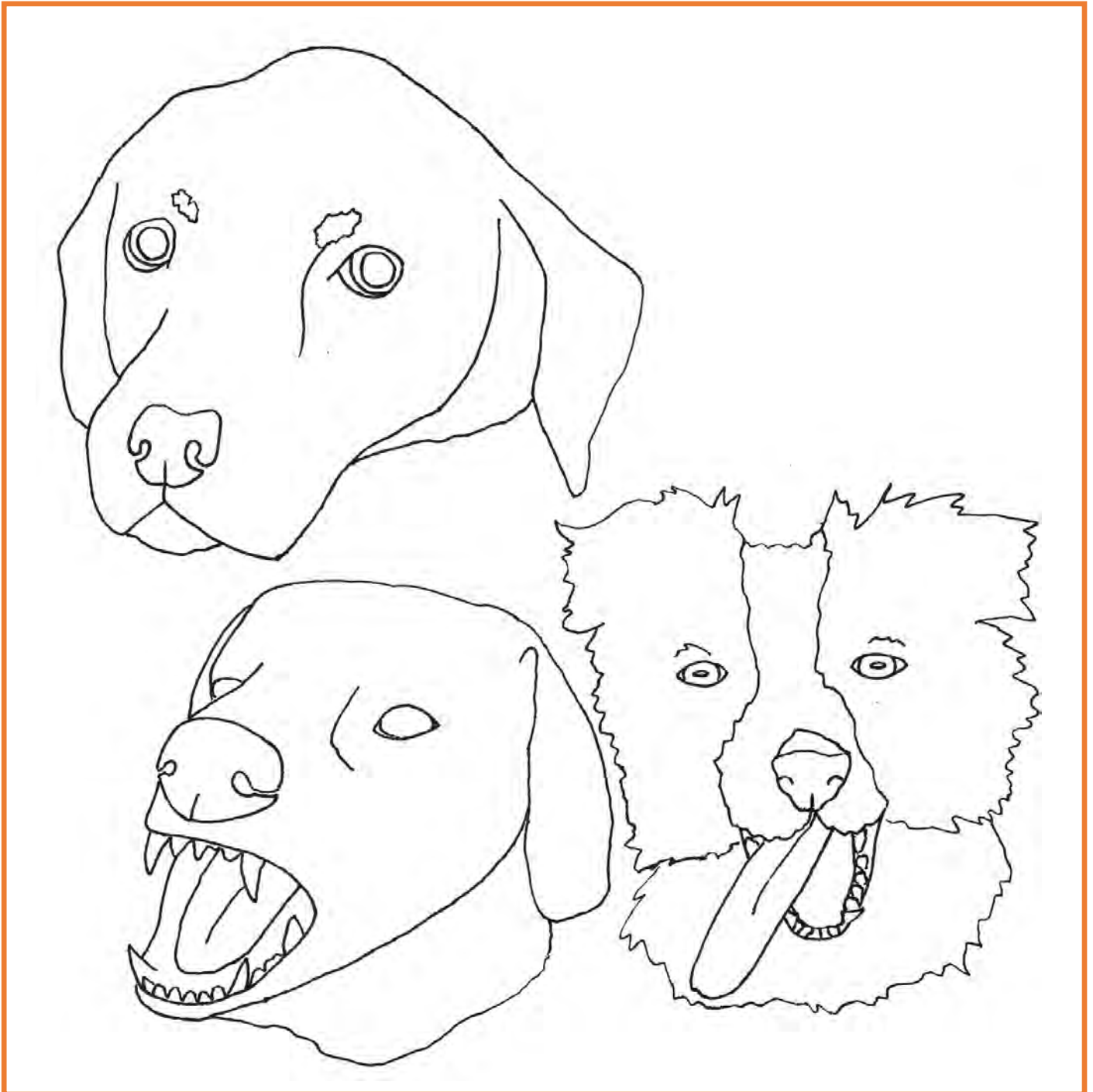
Sit or squat down on the floor near the dog.	Look away from the dog while talking in a quiet and gentle voice.	Move slowly and quietly.	Pay attention to the dog's body language.	Turn sideways and slightly lean away from the dog.
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1	2	3	4	5
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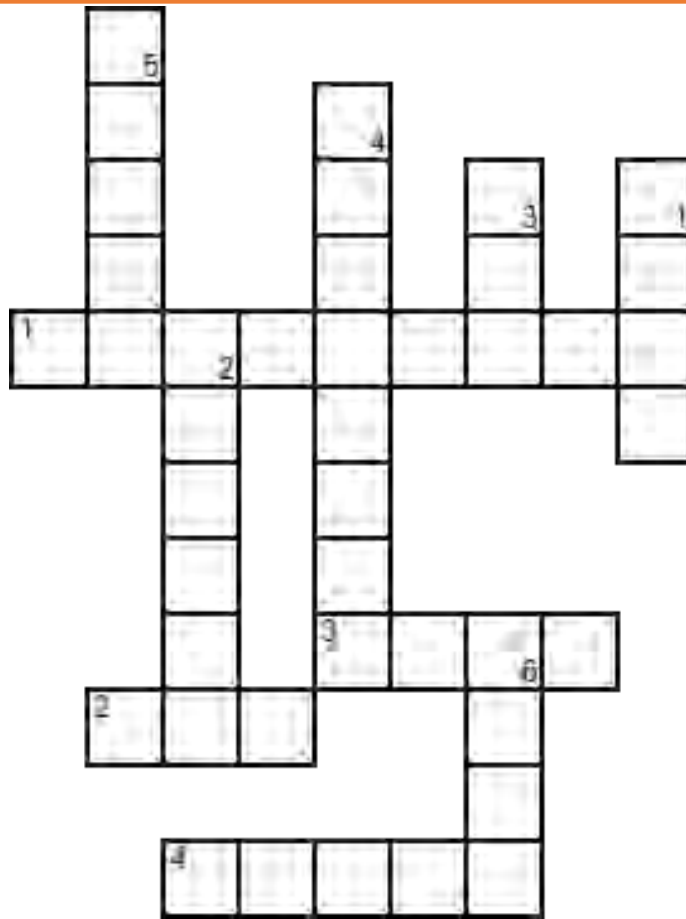
Writing

Color the different facial expressions of a dog.



Complete the Crossword

Test your knowledge of how to help dogs feel safe.



ACROSS

1. Animals that feel safe are being ____.
2. Do not make direct ____ contact.
3. A dog should feel ____ before getting pet.
4. Do not ____ an interaction.

DOWN

1. We can tell if a dog is feeling unsafe by their ____ language.
2. Move and ____ quietly.
3. ____ or squat down on the floor .
4. Turn ____ or lean away.
5. A lot of ____ can make a dog feel unsafe.
6. Do not get to close to a dog's ____.

1. Body 2. Slowly 3. Sit 4. Sideways 5. Noise 6. Face

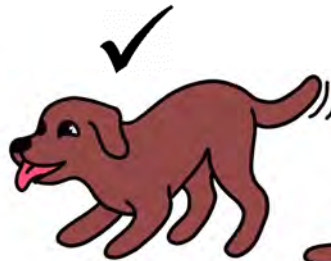
Down

1. Respected 2. Eye 3. Safe 4. Force

Across



Happy



Playful



Friendly



Trusting



Cautious



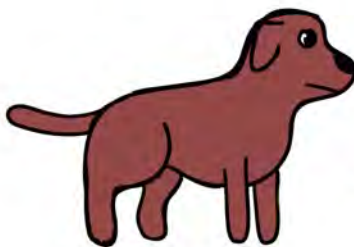
Stressed



Anxious



Threatened



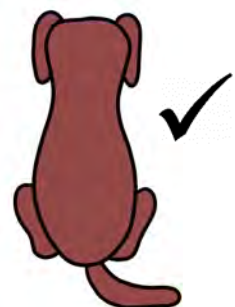
Alert



Overwhelmed



Stressed



"I respect you"



"I need space"



Curious



Angry