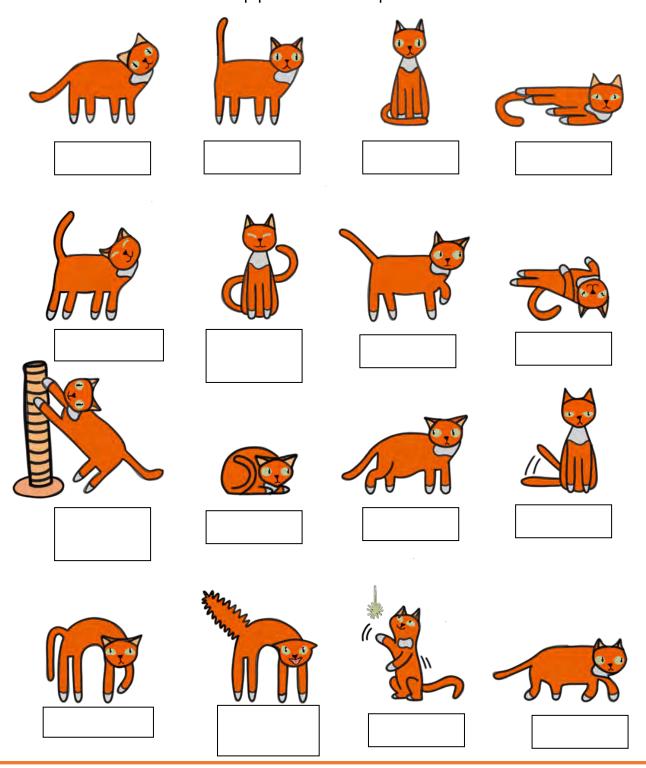


#### **Further Exploration**

**Academy** Additional Activities & Projects For Upper Elementary (3-5)

Fill in the boxes with the emotion that you think the cat's body language is showing. Put a check next to the cats that you could approach and pet.





For Upper Elementary (3-5)

#### Writing

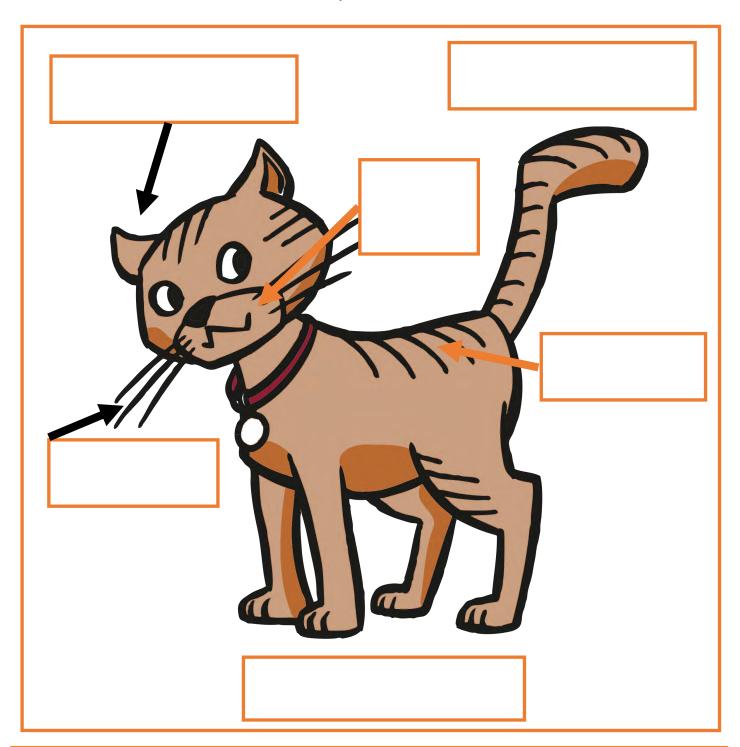
What should you do around a cat that you don't know? Please write in complete sentences.		
Math		
You follow the steps to safely pet a cat for three days during one week and the cat still doesn't approach you. Next, you try for two days the following week and the cat still doesn't approach you. After that, you try four days in the next week and on the last day the cat approaches you and you get to pet them. How many total days did you try to approach the cat? How many total weeks did it take?		



### Further Exploration Additional Activities & Projects

For Upper Elementary (3-5)

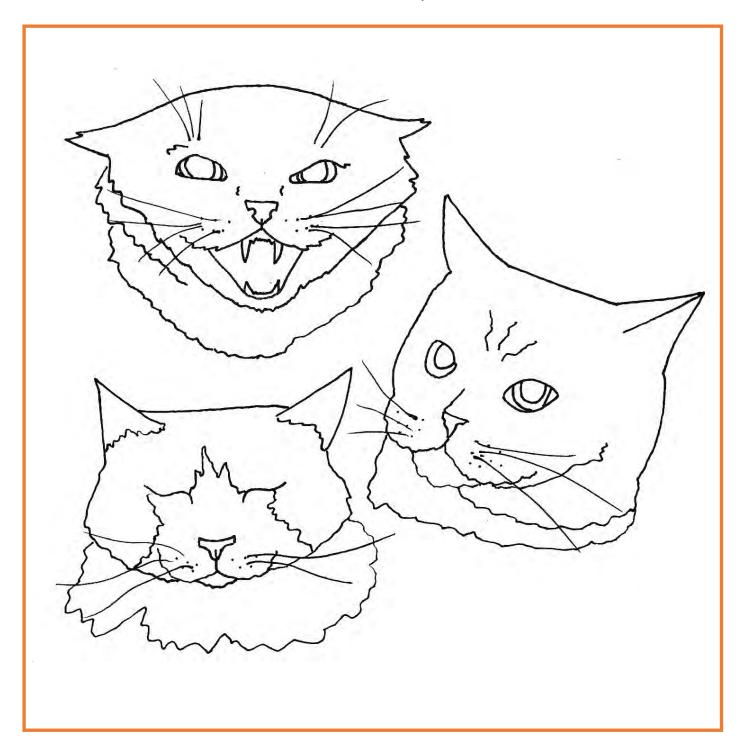
Science Label the parts of the cat.





### Further Exploration Additional Activities & Projects For Upper Elementary (3-5)

Writing
Color the different facial expressions of a cat.





# Paws. Further Exploration Academy Additional Activities & Projects For Upper Elementary (3-5)

#### Complete the Crossword

Test your knowledge of how to safely pet a cat.

	1 4 3
ACROSS  1. Stay calm to be less	DOWN
<ol> <li>Stay calm to be less</li> <li>Show respect by making the cat feel</li> </ol>	<ol> <li>The is the safe zone for most cats.</li> <li>Most cats like being pet in spots.</li> </ol>
3. Stay to be less scary to the cat.	3. Let the cat you.
, , <u> </u>	4 to bring yourself to the same level as the cat.
	5. Body language tells us how a cat is
	6. Remember to always check a cat's body language when with them.
Down ۱. Head 2. Three 3. Approach 4. Sit 5. Feeling 6. Interacting	Acrose 1. Intimidating 2. Safe 3. Quiet



## Further Exploration Additional Activities & Projects For Upper Elementary (3-5)

