

For Upper Elementary (3-5)

# Writing

How can you keep pets safe in your life? Please write in complete sentences, and include at least two items we talked about in the video.

Science Invent or design a new tool to keep cats safe outside.

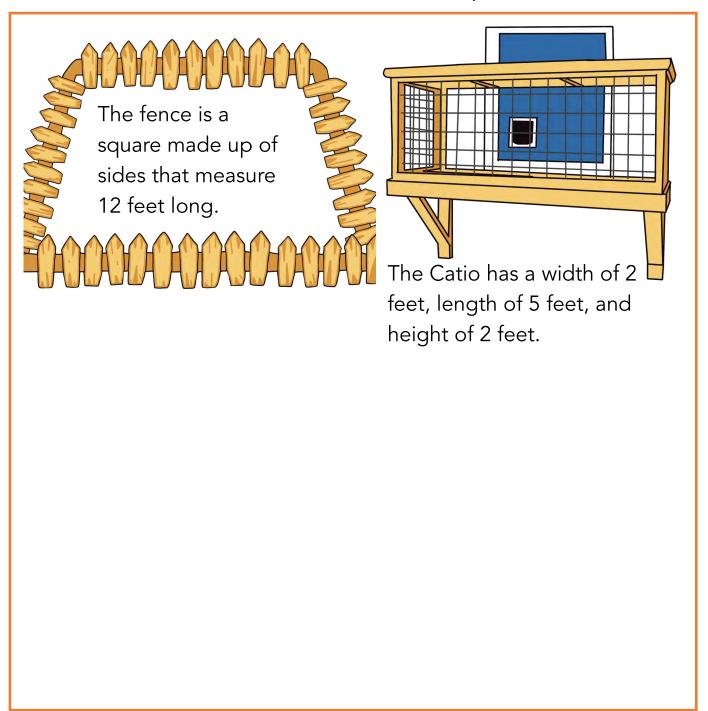


# **Further Exploration**

Additional Activities & Projects For Upper Elementary (3-5)

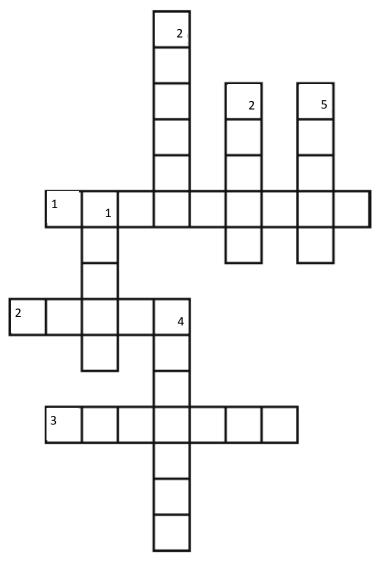
### Math

Determine the perimeter of the fence, area of the yard, and the volume of catio in this space.





# Paws. Further Exploration Academy Additional Activities & Projects For Upper Elementary (3-5)



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- 1. Identification device that won't fall off.
- 2. A \_\_\_\_\_ makes a walk safe.
- 3. A shelter uses a \_\_\_\_\_ on a lost pet.

### **DOWN**

- 1. Attached to a collar for identification.
- 2. \_\_\_\_\_ goes around a pet's neck.
- 3. A \_\_\_\_\_ makes a yard safe.
- 4. \_\_\_\_\_ has the same purpose as a collar but has more straps.
- 5. Enclosed outdoor space for a cat.

1. IDTag 2. Collar 3. Fence 4. Harness 5. Catio

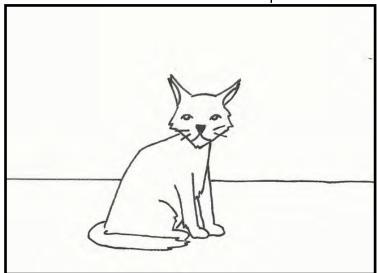
J. Microchip Z. Leash 3. Scanner



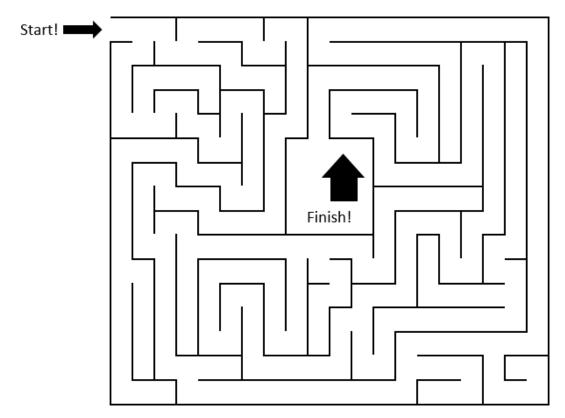
# **Further Exploration**

Additional Activities & Projects For Upper Elementary (3-5)

Draw in tools that would make this pet safe outdoors.



It looks like this pet cat managed to get lost. Luckily, she had a microchip and was identified at the local shelter. Help her get home by doing the maze below!

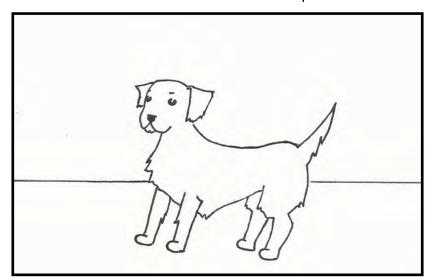




## **Further Exploration**

Additional Activities & Projects For Upper Elementary (3-5)

Draw in tools that would make this pet safe outdoors.



It looks like this pet dog managed to get lost. Luckily, he had a microchip and was identified at the local shelter. Help him get home by doing the maze below!

